

Initial Report

Last Modified: 08/19/2015

1. Please indicate your rank.

#	Answer	Bar	Response	%
1	Tenured/Tenure-track (Assistant/Associate/Professor)	<div></div>	8	30%
2	Non-tenure (Instructor/Lecturer)	<div></div>	14	52%
3	Staff	<div></div>	5	19%
	Total		27	

Statistic	Value
Min Value	1
Max Value	3
Mean	1.89
Variance	0.49
Standard Deviation	0.70
Total Responses	27

2. Please indicate your program area.

#	Answer	Bar	Response	%
1	Advertising-Public Relations	<div></div>	4	15%
2	Human Communication	<div></div>	11	41%
3	Journalism	<div></div>	3	11%
4	Radio-Television	<div></div>	4	15%
5	Staff	<div></div>	5	19%
	Total		27	

Statistic	Value
Min Value	1
Max Value	5
Mean	2.81
Variance	1.93
Standard Deviation	1.39
Total Responses	27

3. Venue: Teaching Academy

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	The quality of the breakfast provided was satisfactory	11	13	2	1	0	27	1.74
2	The quality of the lunch provided was satisfactory	10	13	3	1	0	27	1.81
3	The start time (9:00 a.m.) was satisfactory	11	13	2	1	0	27	1.74
4	The end time (3:00 p.m.) was satisfactory	11	10	4	1	1	27	1.93
5	Overall, the time devoted to the Faculty Workday was a good use of my time	8	15	4	0	0	27	1.85

Statistic	The quality of the breakfast provided was satisfactory	The quality of the lunch provided was satisfactory	The start time (9:00 a.m.) was satisfactory	The end time (3:00 p.m.) was satisfactory	Overall, the time devoted to the Faculty Workday was a good use of my time
Min Value	1	1	1	1	1
Max Value	4	4	4	5	3
Mean	1.74	1.81	1.74	1.93	1.85
Variance	0.58	0.62	0.58	1.07	0.44
Standard Deviation	0.76	0.79	0.76	1.04	0.66
Total Responses	27	27	27	27	27

4. Please provide additional feedback or comments related to the venue.

Text Response
Parking is convenient
The end time was not 3:00 p.m.
It was nice and spacious.
We didn't end at 3 p.m., as the question suggests. We ended at 5 p.m.
Venue was excellent - even parking!

Statistic	Value
Total Responses	5

5. Agenda

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	The Dean's welcome provided useful information	12	12	1	2	0	27	1.74
2	The State of the School address provided by Boyd Lindsley was useful	19	8	0	0	0	27	1.30
3	The Strategic Partnerships update provided by Tim Brown was useful	10	10	4	2	0	26	1.92
4	The NASSC update was useful	6	15	3	1	0	25	1.96
5	The update on program assessments was useful	3	9	4	4	4	24	2.88
6	The review of Promotion and Tenure standards was useful	6	2	0	0	0	8	1.25
7	The review of the AESP report was useful	1	5	1	3	2	12	3.00
8	The information provided in the NSC folder was useful	7	17	2	0	0	26	1.81
9	The program breakout session was useful	8	5	7	2	0	22	2.14

Statistic	The Dean's welcome provided useful information	The State of the School address provided by Boyd Lindsley was useful	The Strategic Partnerships update provided by Tim Brown was useful	The NASSC update was useful	The update on program assessments was useful	The review of Promotion and Tenure standards was useful	The review of the AESP report was useful	The information provided in the NSC folder was useful	The program breakout session was useful
Min Value	1	1	1	1	1	1	1	1	1
Max Value	4	2	4	4	5	2	5	3	4
Mean	1.74	1.30	1.92	1.96	2.88	1.25	3.00	1.81	2.14
Variance	0.74	0.22	0.87	0.54	1.77	0.21	1.82	0.32	1.08
Standard Deviation	0.86	0.47	0.93	0.73	1.33	0.46	1.35	0.57	1.04
Total Responses	27	27	26	25	24	8	12	26	22

6. Please provide any additional feedback.

Text Response
I don't know what AESP is, so I could not comment. The budget presentation was exceptional, and the best part of the day. It is always nice to have the Dean address us. The rest of the day was information that was not new or extremely useful. The entire thing could have ended at 1 p.m.
I would have liked an updated card that informs me about staff responsibilities. That is a helpful tool that I refer to often.
Way too much time provided to assessment review. I don't need to see a slide for every single outcome for every single program. At most, give me one or two hilights per program and leave a little time for discussion of common challenges and unique apprioaches to assessment. I thought the single best part of the day was the introduction of new faculty, followed by the dean's address.
I know the Dean wants us to share assessment results so we are going to keep doing it. However, in other programs, like Physics, there is just discussion of Physics assessment outcomes, they don't invite Biology over to watch. So, why does Ad/PR have to listen to Human Com assessment and so forth? Can we just do these at the area meetings?
The breakout session with our programs was probably the most useful, strategic hours of the day.
Great info from everyone!
I found the non-tenure track review of the AESP to be very poorly orchestrated. We were told that our evaluations standards were not appropriate and put into a room to "fix" them. We had very little direction and a leader that was also unprepared to help, though that was not his fault and he did his best to facilitate. I found it frustrating and I wondered what we were supposed to accomplish in an hour. It left me with more questions about what I should be investing my time in for evaluation purposes down the road.
I like catching up on other areas, I just don't think reports on assessments is the best way to do it. Have "state of the area" addresses that mention significant developments. Some of these may not even arise in an assessment talk.

Statistic	Value
Total Responses	8

7. Communication

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	In general, communication leading up to the Faculty Workday was satisfactory	10	14	0	2	1	27	1.89

Statistic	In general, communication leading up to the Faculty Workday was satisfactory
Min Value	1
Max Value	5
Mean	1.89
Variance	1.03
Standard Deviation	1.01
Total Responses	27

8. Please provide any additional comments or concerns regarding communication about faculty events.

Text Response
Information should be set out a couple weeks in advance.
We usually have a list of faculty meetings for the semester - having those ahead of time is helpful.
more emails about the time, place and agenda, with supporting documents in advance
suggest sending out an email to entire list and add to their schedule
I like the opportunity to learn a little bit about all of our new hires.

Statistic	Value
Total Responses	5

9. What recommendations do you have for the 2016 Faculty Workday?

Text Response
9 a.m. to 1 p.m. That is all we need.
Perhaps we could look at other programs' assessment processes every 3 or 5 years. Looking at other programs' assessment processes and outcomes every year seems excessive.
Information should be set out a couple weeks in advance; including an agenda.
If you'd like longer responses in these boxes, you can use the essay box instead of the text entry box in Qualtrics. People aren't likely to type more than a sentence (and maybe that's all you want :) into a box long enough for only a few words. Thanks for the shorter program this year!
drop the assessment review. Devote the afternoon to area breakouts.
The assessment presentations, in my view, are the least best use of our time. So much of the information presented is tentative that the entire School audience does not derive a benefit. Shave that time off and put it into the program breakout or other portion of the day. Or truly finish at 3 p.m.
Updates on the same topics: director search, COS, NSC, Downtown, budgets, staff, new initiatives, etc.
Less focus spent on individual outcome evaluations per program

Statistic	Value
Total Responses	8