

An abstract sculpture in a dark, metallic material, possibly bronze or black-painted metal, is the background. It features a large, stylized, light-colored logo that resembles a stylized 'S' or a flame, with a small star above it. The sculpture is set against a warm, golden-yellow background.

HSI Consultation: College of Sciences

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Assistant Director, Hispanic Initiatives
Office of Diversity and Inclusion
January 17, 2018

The Role

Assistant Director, Hispanic Serving Initiatives

- HSI Task Force
- HSI Forum- January 31st
- Campus Consultations
- Community Connections
- Comprehensive, long term HSI action plan
 - Designation as an Eligible Institution
 - Title V Funding
 - Data
 - UCF Collect Impact



Hispanic Serving Institution Forum

Keynote Speaker

Deborah Santiago

Co-founder, Chief Operating Officer and Vice
President for Policy at Excelencia in Education.

JAN. 31, 2018 | 9AM-4PM
Student Union, Cape
Florida Ballroom 316

Join the conversation as UCF continues to work towards
creating & strengthening an inclusive HSI culture.

Please visit diversity.ucf.edu/ucf-forum-hispanic-initiatives/ for session descriptions.

To register for these sessions:

Faculty, A&P, USPS: Register online at [my.UCF.edu](https://my.ucf.edu)

> Employee Self Service > Learning &
Development > Request Training Enrollment

Students, OPS: Email your name, course title
and date, and UCFID/employee I.D. number to
diverse@ucf.edu.

Please direct all questions
to (407) 823-0524 or
cyndia.muniz@ucf.edu.

Opening

9:00AM

HSI Student Panel

9:45-10:45AM

HSI Community Panel

11:00AM-12:00PM

Keynote Speaker

1:15-2:45PM

HSI Town Hall

2:45-3:45PM

Partners (On-Campus)

- Academic Colleges
- Student Development and Enrollment Services
- UCF Global
- Faculty Excellence
- Faculty Center for Teaching and Learning
- Faculty Senate
- Office of Institutional Equity
- UCF Human Resources
- UCF Community Relations
- UCF Foundation

Partners (Off-Campus)

- HACU
- Excelencia in Education
- Florida International University
- Florida Atlantic University
- University of South Florida
- Valencia College
- Alumni
- Parents/ Families

HSI Action Plan

The number of HSIs has more than doubled over the past 20 years, and just over 50 percent have received funding under the Title V: Developing HSIs program.

Title III and Title V institutions designated eligible for the waiver of the non-federal share matching requirements.

FY 2014	FY 2015	FY 2016
FIU	FIU	FIU
UWF	UWF	UWF
	FAU	FAU
		USF
		UCF

The Opportunity to Compete

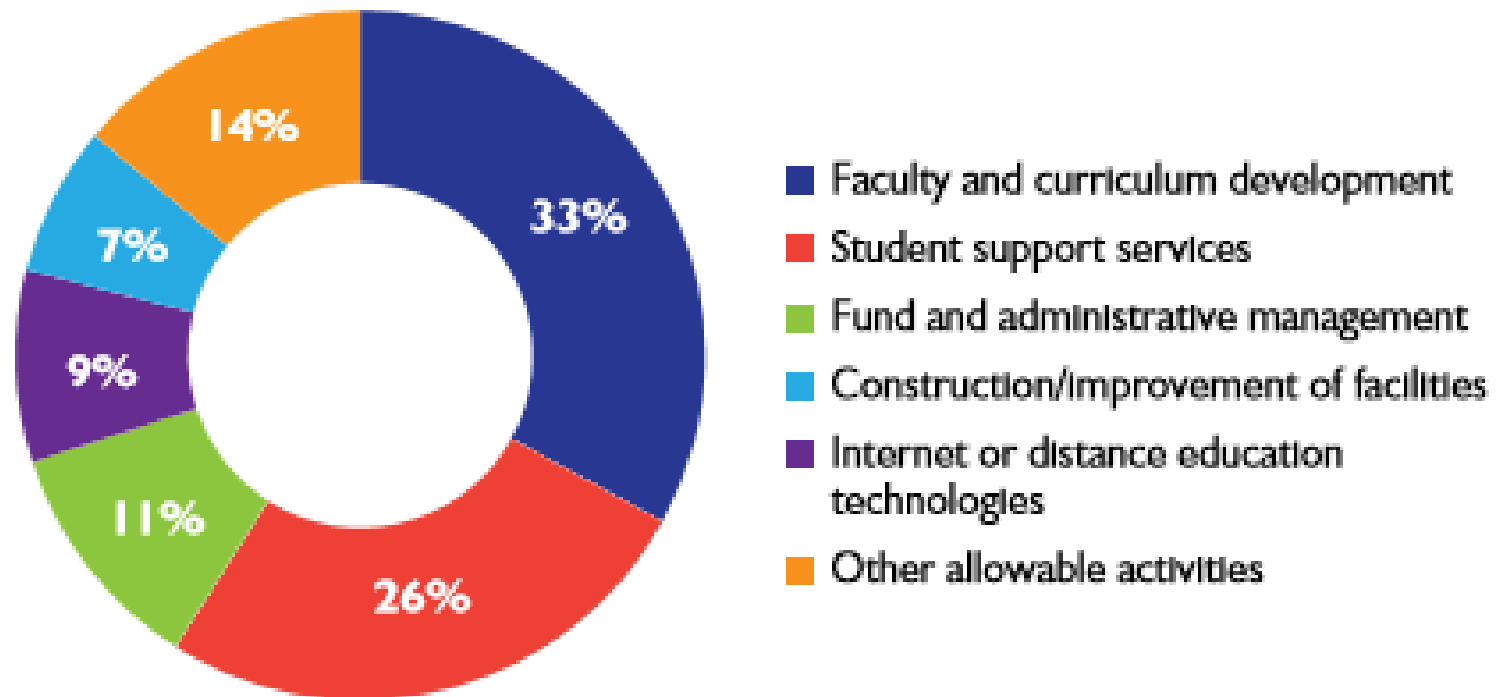


Title V

A comprehensive development plan with two main purposes:

1. to expand educational opportunities for, and improve the academic attainment of, Hispanic students; and,
2. to expand and enhance the academic offerings, program quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students and helping large numbers of Hispanic students **and other low-income individuals** complete postsecondary degrees.

FIGURE 12: Majority of Activities Funded by Title V Grantees, FY1995-2014



Source: *Excelencia in Education* analysis of publicly available Title V project abstracts, U.S. Department of Education, Office of Postsecondary Education

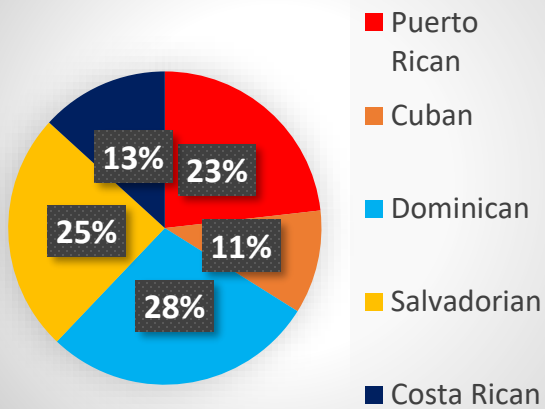
College of Sciences

Hispanic/Latino Student Profile

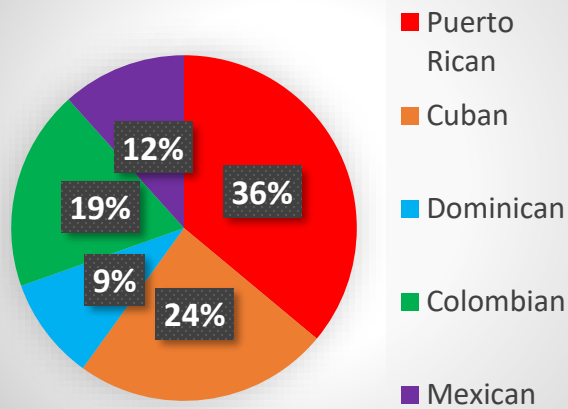
Student Type	2014-2015	2015-2016	2016-2017
FCS Transfers	604 (29.5%)	628 (29.5%)	640 (30.2%)
FTIC	353 (25.9%)	319 (24.6%)	422 (29.0%)
Other Transfer	38 (23.5%)	48 (25.0%)	74 (27.3%)

Students

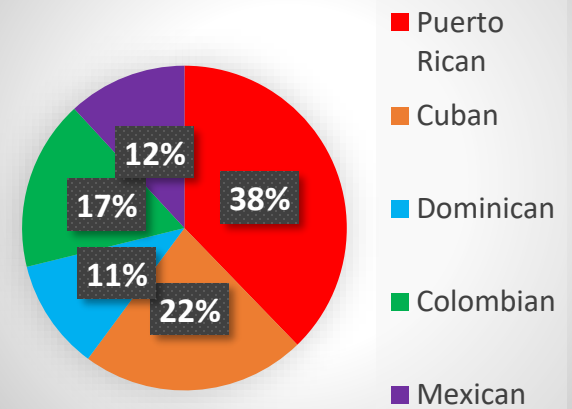
2015-2016



2016-2017



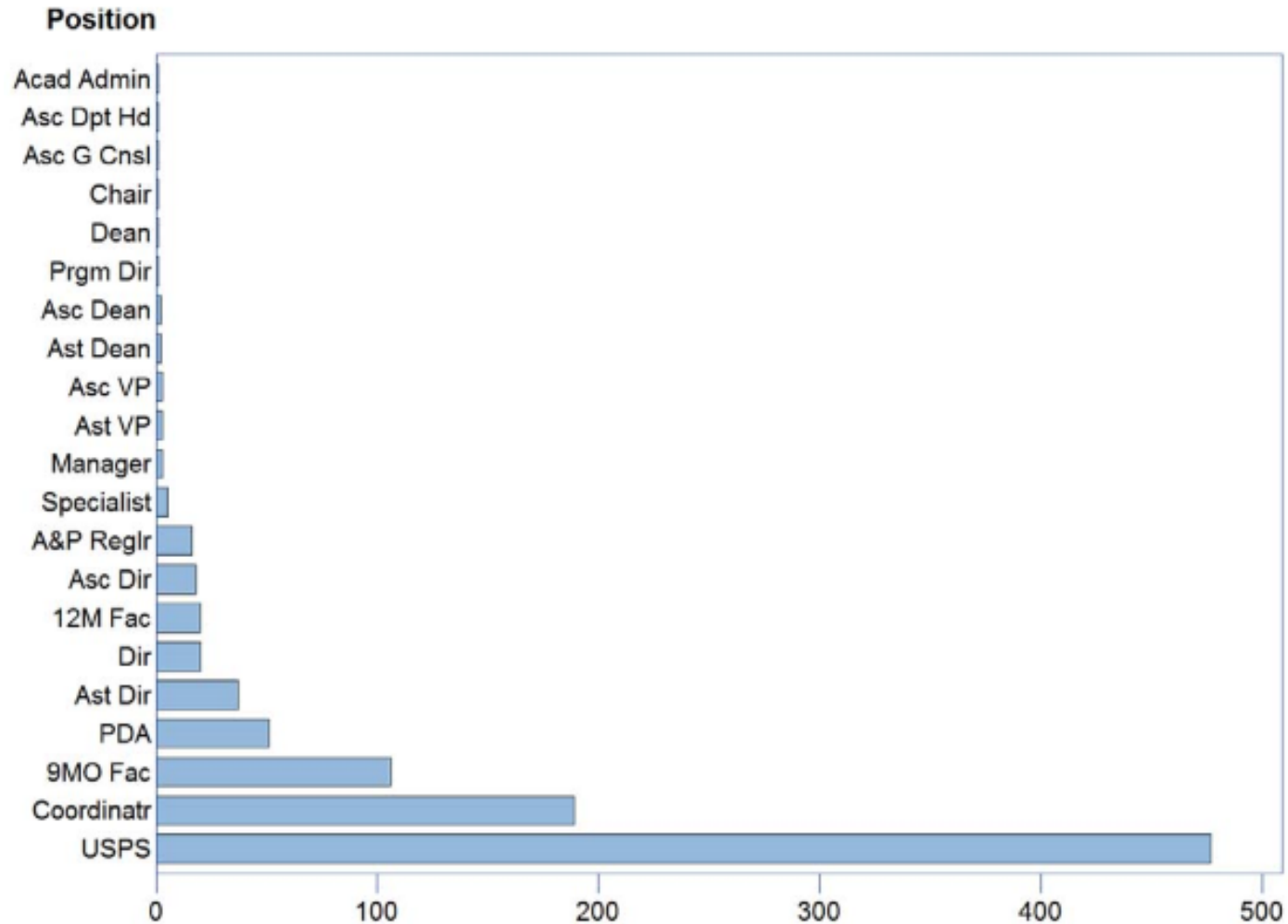
2017-2018



**UCF Entering Student Survey*

Faculty/ Staff

Hispanic Employees



The Heart of UCF

UCF Goals

1. Offer the best undergraduate education available in Florida.

2. Achieve international prominence in key programs of graduate study and research.

3. Provide international focus to our curricula and research programs.

4. Become more inclusive and diverse.

5. Be America's leading partnership university.

UCF Collective Impact

1. Harness the power of scale to transform lives and livelihoods.

2. Attract and cultivate exceptional and diverse faculty, students, and staff whose collective contributions strengthen us.

3. Deploy our distinctive assets to solve society's greatest challenges.

4. Create partnerships at every level that amplify our academic, economic, social, and cultural impact and reputation.

5. Innovate academic, operational, and financial models to transform higher education.

In Closing

