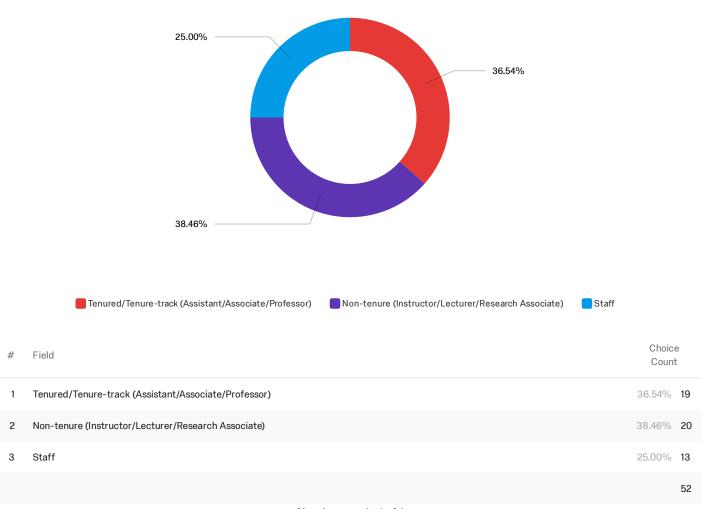
Default Report

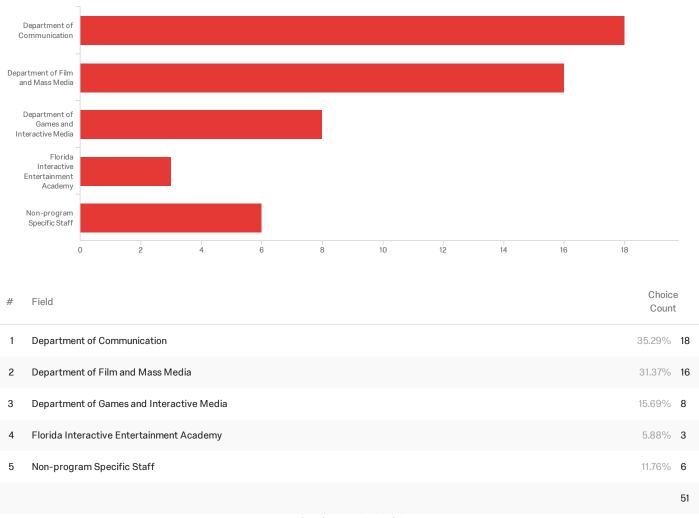
Nicholson All-School Work Day Survey- 2019 September 6, 2019 7:24 AM MDT

Q4 - Please indicate your rank.



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Q9 - Please indicate your program area.



Showing rows 1 - 6 of 6

Q1 - Food and Refreshments

#	Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
1	The quality of the breakfast provided was satisfactory	46.00% 23	34.00% 17	16.00% 8	4.00% 2	0.00% 0	50
2	The quality of the lunch provided was satisfactory	55.77% 29	42.31% 22	0.00% 0	0.00% 0	1.92% 1	52
3	The quality of items provided for the reception were satisfactory	59.57% 28	29.79% 14	10.64% 5	0.00% 0	0.00% 0	47

Showing rows 1 - 3 of 3

Q2 - Please provide additional feedback or comments related to the food and/or

refreshments.

Please provide additional feedback or comments related to the food and/or r...

There was only coffee available in the morning. If possible, may we have tea and hot water as another option for next year's event?

There was only coffee available. Would it be possible to have some hot water for tea during the next event?

The salad at lunch was amazing (with the strawberries and nuts) - definitely get that one again!

Please have Tea available

It would have been nice to avoid the use of so many plastics (plates, disposable cups). No tea was provided. Only coffee.

It's difficult to make everyone happy but as a vegetarian, $\mathsf{I'm}\ \mathsf{good}.$

No low carb options, no plain options

Just thankful it was provided. :)

Arthur's is great!

Good job on lunch.

The food was amazing. Arthurs does an excellent job

Wonderful!

Q3 - Agenda

#	Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total
1	The Welcome and Updates by Robert Littlefield provided useful information	51.02% 25	34.69% 17	8.16% 4	4.08% 2	2.04% 1	49
2	The Conversation with CAH and COS Deans provided useful information	30.77% 16	46.15% 24	19.23% 10	3.85% 2	0.00% 0	52
3	The "Inclusive Language" provided by Michael Nunes was useful	38.46% 20	30.77% 16	23.08% 12	3.85% 2	3.85% 2	52
4	The Staff and Budget Update by Boyd Lindsley provided useful information	44.23% 23	46.15% 24	7.69% 4	1.92% 1	0.00% 0	52
5	The Advising and Schedules Update by Rebecca Morales provided useful information	48.08% 25	38.46% 20	9.62% 5	1.92% 1	1.92% 1	52
6	The High Impact Learning Report by Melissa Dodd provided useful information	26.00% 13	36.00% 18	28.00% 14	10.00% 5	0.00% 0	50
7	The Undergrad Teaching Assistants Update by Melissa Dodd provided useful information	34.69% 17	34.69% 17	14.29% 7	12.24% 6	4.08% 2	49
8	The NSCM/University Advancement Update provided by Patrick Smith was useful	30.43% 14	26.09% 12	21.74% 10	15.22% 7	6.52% 3	46
9	The International Programs Update provided by Matt Mosher, Phil Peters, Tim Sellnow and Nan Yu was useful	32.61% 15	30.43% 14	23.91% 11	8.70% 4	4.35% 2	46
10	The reception provided a chance to meet new colleagues and interact with existing colleagues.	36.36% 16	52.27% 23	11.36% 5	0.00% 0	0.00% 0	44
11	Overall, the time devoted to the Nicholson All- School Work Day was a good use of my time	26.00% 13	46.00% 23	12.00% 6	10.00% 5	6.00% 3	50

Showing rows 1 - 11 of 11

Q5 - Please provide any additional feedback related to the agenda.

Please provide any additional feedback related to the agenda.

I think some of the information could be relayed electronically and shorten the day. That's a lot of sitting.

It was nice to give the staff an opportunity to go early once the general information was shared. Doing that in the future would be greatly appreciated.

The inclusive language portion was a little too late. I think most of us have already had to "figure it out" without formal advice. The actual content for that was fine, just not timely. Maybe this should be added to new employee orientation.

Most of this information could have been presented in an email or at department meetings

Inclusive language presentation too long

I think this is one of the better faculty work days. Two reasons for this were: the day went under time (which is psychologically a "treat"; The presenters seemed to focus on what resources they could make available to the faculty rather than just talking about themselves. (e.g., rather than tell us about undergraduate student teaching assistants, Dr. Dodd provided resources we could use.

Well organized. Thank you for ending the day early rather than stretching it out unnecessarily.

It was more of an issue with how much time was devoted to each topic. I value hearing about a service/program I didn't know about. But if I'm really going to investigate it, I will do that on my own and don't need a lot of ancillary instruction on things that don't relate to my current responsibilities.

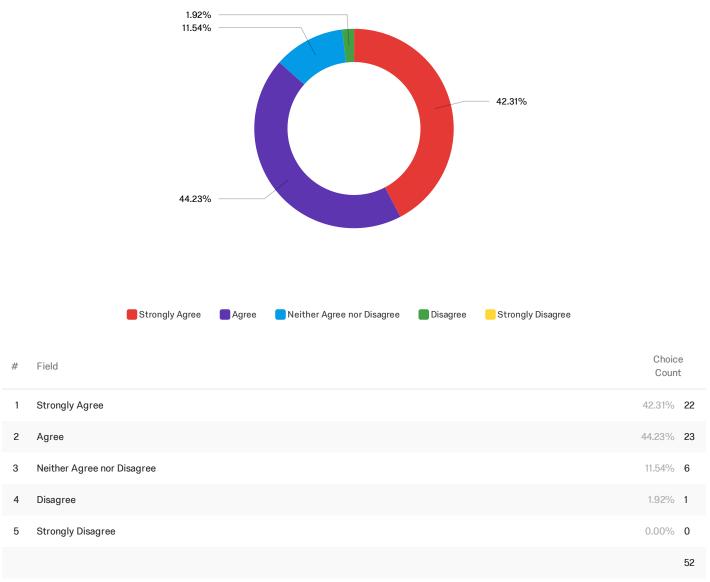
7 hours sitting and listening to information largely meaningless to my job is pure agony.

The Inclusive Language speech was an insulting joke, but I feel my academic career would be threatened if I was to speak out publicly about it. Perhaps Mike Nunes -- in the words of our Director -- needs to tolerate ambiguity in how people address him. If you believe it's my faculty responsibility to pry into the sexual orientations and preferred pronouns of the 100s of students I teach - some of whom wear MAGA hats -- you are wrong. That is not part of the syllabus.

The inclusive language session was well-intentioned, but badly executed. Some of the information was incorrect and a lot of "oh these people are weird" from the supposed experts. Also in general so much of this could have been an email and not made us waste an entire day in a room, though I greatly appreciate dialing back to once a semester.

Individually, each item was useful and beneficial. However, it was a very long day in terribly uncomfortable plastic chairs. I love the idea of a reception but was reluctant to stay any longer because my back was so sore from the chairs--I had no energy to stand and chit chat at that point.

Q6 - Communication



Showing rows 1 - 6 of 6

Q7 - Please provide any additional comments or concerns regarding communication to

the school.

Please provide any additional comments or concerns regarding communication...

Getting an email at 4:30 the day before about parking that was incorrect was not helpful.

Why are events like this not added to official events calendar on the NSCM website? Also, the location was not updated on the shared Outlook calendar event for FMM. It stayed TBD.

I found one moment very awkward: When Dr. Littlefield corrected Dr. Dodd "privately" but in front of everyone. That should have been handled better.

NA

Much of the information provided in the workday could have been sent over email.

Q8 - Please provide any other concerns, questions (include name and email, if you'd like

a reply), feedback or suggestions for the 2020 All-School Work Day?

Please provide any other concerns, questions (include name and email, if yo...

Keep it to the essentials. Don't need motivational talks from administrators. Have it end by 1pm--that way you can eliminate the lunch expense AND make everyone happy.

Why not let divisions within Nicholson to meet with their faculty in part of the afternoon.

If this is going to be downtown again, please don't start until 9:30. For those of us with school age kids, it was impossible to drop off children and then drive across town, find parking and walk to the building by 9.

Keep the focus on providing resources to faculty. It makes the time better spent.

Main Campus

Police presence for those walking to Sun Rail station and the parking garage with the Lynx stop. Several colleagues voiced feeling unsafe.

Thank you for the delicious lunch! I appreciated that there were many vegetarian options and that those were served to vegetarians first. THANK YOU! :)

Make it half a day. Or don't have it. That's my suggestion

NA

Please remember to refer to the school as the Nicholson School of Communication and Media, not the Nicholson School of Communication.

Please, please shorten it. I'd be willing to take a quiz to prove I'd read an email rather than sitting there for that long again.

End of Report