Welcome to the Nicholson School of Communication and Media!

You’re a communicator. A creator of worlds. Whether it’s developing a game, filming a scene, or writing a newscast, you’ve got a point of view.

The Nicholson School of Communication and Media has a dozen degrees and almost 100 faculty in areas like advertising, journalism, communication and conflict, interactive media, and film. Award-winning faculty who have shot Super Bowl commercials and studied the language of astronauts. Practical and profitable degrees.

So go ahead and create. Collaborate. Change the world even. At NSCM we’ve got you covered.

NSCM has three academic areas including Communication, Film and Mass Media, and Games and Interactive Media.

Communication

- Advertising/Public Relations BA
- Communication and Conflict BA
- Human Communication BA
- Communication MA
- Strategic Communication PhD

Film and Mass Media

- Film BA/BFA
- Journalism BA
- Media Production & Management BA
- Film MFA

Games and Interactive Media

- Digital Media BA
- Digital Media MA
- Interactive Entertainment MS, Florida Interactive Entertainment Academy
The Nicholson Academic Student Services Center (NASSC) provides major specific advising for all Nicholson School of Communication and Media students.

**Major specific advising services include:**

- Major specific questions
- Limited access admissions processing
- Class scheduling assistance
- Course equivalency review for major specific courses
- Course override review and processing for major specific courses
- Major specific course substitutions and exceptions
- Course content questions
- Internship and career information
- Major specific clubs and organizations
- Study abroad opportunities and major specific course equivalency reviews
- Undergraduate research and Honors Undergraduate Thesis guidance

NASSC is located on the UCF Downtown Campus in the UnionWest Creative Village building on the 2nd floor, suite 200 and on the UCF Main Campus in the Nicholson School building on the 1st floor, suite 130.

- E-mail: nassc@ucf.edu
- Phone: (407) 823-2681
- Website: https://communication.ucf.edu/
- Advising hours:
  - Monday, Tuesday, Wednesday, Thursday: 9:00-12:00 & 2:00-4:00 and Friday 9:00-12:00 (call to schedule appointment)
  - Advising is offered in person, via phone, and via Zoom

Academic advising is not mandatory at UCF, but it is strongly encouraged. Students should seek advising at least once a semester. Requesting an advising appointment is simple. Just call (407) 823-2681 to schedule an appointment.

You should seek advising before you enroll in courses to ensure that you are taking the correct courses for your major.

- You enroll in **Spring courses in late October**, so you should schedule an advising appointment in September.
- You enroll in **Fall and Summer courses in late March**, so you should schedule an advising appointment in February.
- Even if you don't plan to enroll in Summer courses, you still must advise and enroll in Fall courses in March. If you miss your enrollment appointment, courses could fill up and you may delay progress in your major.
Students are assigned a registration appointment date and time. You cannot enroll in courses until your appointment time is open. You can, however, seek out advising and plan for enrollment so when your appointment time opens, you can simply move the courses from your shopping cart to fully enrolled courses. Enrollment appointments are available on myUCF in fall and spring. It’s a good idea to review the academic calendar each semester and write down important academic dates and deadlines like when enrollment appointments are viewable on myUCF. The academic calendar can be found in your myUCF portal or at the link below.

UCF Academic Calendar

https://calendar.ucf.edu/2022/summer

https://calendar.ucf.edu/2022/fall

Here’s how you can find your enrollment appointment in your myUCF student center.

Click into your “Enrollment Appointment” box to view the semesters that you can enroll in and the days and times you can begin enrollment.

It’s important to note that adding courses to your shopping cart does not enroll you in the courses. You must completely enroll the courses from your shopping cart to the enrollment page. Until you see the green check mark that shows that you have successfully enrolled, you are not enrolled in a course.

You can continue to adjust your schedule online until the end of the first week of classes for each term. Please note that the last day to add/drop/swap a course is the Friday of the first week of the semester. Don’t forget to consult your major advisor when making changes to your schedule. Additionally, you should periodically check your class schedule to ensure that you are still registered for the classes you originally enrolled in.
Human Communication BA

This describes the skills, attributes, and aptitude of students looking to launch a career in the widely diverse field of communication. After reviewing this article below from The Princeton Review you’ll know what’s expected of students in the classroom and the skill set required to enter the profession. Careers in the field are expansive and are best researched doing a simple web search.

As a budding communication major, you may be wondering what to do after college. The good news is that your degree has prepared you for success in many careers and industries.

Communication majors are often highly attuned to current events and the world of media, they have strong public speaking and presentation skills, and they know how to write well and craft convincing arguments. These "soft skills" will make you valuable to many employers, as will the "hard skills" you may have picked up over your four years in college, like web design, Photoshop, or statistical research.

Here’s a primer for how to describe your skills and turn them into quantifiable experiences for your resume.

You are a media and marketing expert.

You’ve learned to think critically about different forms of media and are keenly aware of underlying messages. You also know how to reach different audiences with your information or product. Given the importance of media and marketing in many industries, your expertise in these areas will help you land a job.

How to develop this skill outside the classroom:

- Seek an internship at a local network television station or check out the opportunities at your college radio station or newspaper.
- Query campus offices such as Housing & Residence Life, the Student Academic Resource Center, or the Career Center, which often hire students to help lead marketing initiatives on campus.
- Land a position as a campus representative for a media company like Apple or Vault. You’ll get an inside look at the methods companies use to reach young people.

You are a practiced and persuasive public speaker.

Communication majors understand that research and enthusiasm can mean the difference between facing an engaged audience and staring at a room full of thumb–twiddlers. Whether you have to pitch a concept to your boss, lead a conference call or simply interact with a customer, strong public speaking and presentation skills will be integral to your success after college.

How to develop this skill outside of the classroom:

- Join your school's speech and debate team to gain experience crafting and delivering a compelling argument.
- Lend your voice to a student organization. Campus clubs are always looking for members to reach out to other students and organize social or community service events.
• Become a peer tutor. Tutoring or instruction of any kind, not surprisingly, is one of the best ways to develop your communications skills.

**You have strong quantitative and qualitative research skills.**

Without research data, a marketing team can't identify its target audience, lawmakers can't create effective public policy and reporters would have to rely on hearsay. Your understanding of research methods will be a valuable asset for employers, whether you choose to pursue a career in academia, media, politics or marketing and public relations.

**How to develop this skill outside of the classroom:**

• Snag an undergraduate research assistantship with a faculty member whose interests align with your own. Many schools offer credit for academic research.
• Seek a summer job with a consulting firm. These firms are interested in any brainy student who understands how to crunch numbers and translate their findings into layperson's terms.
• Investigate think tanks and research institutions that might offer internships for undergraduates who want to help collect data on important public policy issues, from drug abuse rates in the United States to the effectiveness of humanitarian aid programs abroad.

That communication degree was a smart choice—whatever field you chose to pursue, you've developed skills that will help you excel. Understand how to sell those skills to a potential employer, and you'll be able to successfully transition from undergrad to working professional.
Human Communication BA Tracks

The Human Communication BA program offers 5 distinct tracks that allow students to specialize in an area of communication. Students must choose 1 track below and declare the track in myUCF.

1. **Business and Professional Communication track** - Students learn how to persuade and negotiate, collaborate with peers, manage, and work in teams, connect with customers, and influence business success through writing, public speaking, and other forms of communication. **Career options include advertising and promotions, social media, event planning, marketing, public relations, sales, and fundraising.** Graduates work in both the public and private sectors.

2. **Health Communication track** - focuses on how people, individually and collectively, understand and accommodate health and illness; the role of communication and media in shaping professional health care messages; and public acceptance of these messages. Students learn how to develop and use health-related and care-related messages and media; the goals and strategies of health care promotion; relationships, roles, situations, and social structures in the context of health maintenance and promotion; and applications to disease prevention, health advocacy, and communication concerning treatments. **Career options include public health, patient advocacy, and health promotions.** Graduates work in government, hospitals, health departments, schools, and other health-related industries.

3. **Interpersonal Communication track** - Students learn how to thoughtfully examine, navigate, and improve relationships among people. They investigate how communication shapes, and is shaped by, human relationships, including friendships, romances, families, and work relationships. **Career options include mediation and negotiation, communication consultation, social services, sales, and counseling.** Graduates work in government, schools, non-profits, and human resource departments.

4. **Social Innovation & Activism Track** - Students learn how to address social problems in creative, systematic, and sustainable ways. They develop an understanding of relationships between diversity, inequality, and social and economic, and political power. **Career options include public policy and advocacy, nonprofit leadership, and community organizing.** Graduate work in nonprofits, social services, local and national governments, and schools.

5. **Generalist Track** - Students learn all aspects of communication from the four tracks listed above. Ideally suited for students who want to study communication in a broad sense.
To declare your track myUCF follow the instructions below.

**Step 1:** Log into my.ucf.edu and navigate to the “Student Self Service”.

**Step 2:** Select the drop-down menu "other academic" in the upper left-hand corner of your student center. Choose: “Change Major: Request.” (Note, this should be the very first choice in the drop-down menu so you may have to scroll to the top of the drop-down menu).

**Step 3:** Read the instructions and click on “Next”.

**Step 4:** Click on “Change” in the major box.

**Step 5:** Click on the magnifying glass to select your college: “Sciences.”

**Step 6:** Click on the magnifying glass to select a specific major. Click on “Look Up” and choose: “Human Communication” as you major.

**Step 7:** Click on the magnifying glass to select a specific track. Click on "Look Up" and choose your desired track.

**Step 8:** Click on “Next” and then press “Submit.”
Human Communication Relations Degree Requirements

The Human Communication BA program offers 5 distinct tracks that allow students to specialize in an area of communication. Students must choose 1 track and declare the track in myUCF.

Lower Level Required Core Courses:

- SPC 1608 - Speech (Fundamentals of Oral Communication)
- STA 2014 or STA 2023 - Principles of Statistics or Statistical Methods

NOTE: You may have completed these courses at your previous institution. If you did and the course numbers are different, please submit the courses for review through the COS Course Evaluation system. [https://sciences.ucf.edu/cosas/new-returning-students/cos-course-evaluation/](https://sciences.ucf.edu/cosas/new-returning-students/cos-course-evaluation/)

NOTE: If you completed these courses at your previous institution, but they are not showing on your degree audit, DO NOT register for these courses. Instead, contact the UCF Registrar's Office (registrar.ucf.edu) to ensure that they've received your final official transcript.

Upper-Level Required Core Courses (required for all tracks):

- COM 3003 - Exploring Human Communication
- COM 3311 - Communication Research Methods
- COM 3402 - Communication Theory
- SPC 3301 - Interpersonal Communication
- SPC 3602 - Advanced Public Speaking

Business and Professional Track Required Courses:

- COM 4110 - Business and Professional Communication
- COM 4120 - Organizational Communication
- COM 4332 - Communication, Technology, and Change

Health Communication Track Required Courses:

- COM 4022 - Principles of Health Communication
- COM 4221 - Health Literacy
- COM 4550 - Public Communication Campaigns

Interpersonal Communication Track Required Courses:

- COM 4013 - Communication and the Family
- COM 4461 - Intercultural Communication
- SPC 4302 - Advanced Interpersonal Communication

Social Innovation & Activism Track Required Courses:

- COM 4550 - Public Communication Campaigns
• COM 4563 - Principles of Social Innovation & Activism
• SPC 4513C - Argumentation & Debate

General Human Communication Track Required Courses:

• Choose 9 credit hours (3 courses) from any of the track specific courses above

Upper-Level Internal Restricted Electives (9 credit hours required, choose 3 courses); must choose courses that are not required in your track

• COM 3011C - Communication and Human Relations
• COM 3406 - Role of Motivation in Communication
• COM 4013 - Communication and the Family
• COM 4014 - Gender Issues in Communication
• COM 4022 - Principles of Health Communication
• COM 4026 - Current Issues in Communication
• COM 4110 - Business and Professional Communication
• COM 4120 - Organizational Communication
• COM 4221 - Health Literacy
• COM 4332 - Communication, Technology, and Change
• COM 4416 - Terrorism and Communication
• COM 4461 - Intercultural Communication
• COM 4462 - Conflict Management
• COM 4550 - Public Communication Campaigns
• COM 4563 - Principles of Social Innovation & Activism
• SPC 3445 - Leadership Through Oral Communication
• SPC 4331 - Nonverbal Communication
• SPC 4426 - Group Dynamics
• SPC 4302 - Advanced Interpersonal Communication
• SPC 4513C - Argumentation & Debate
• SPC 4540 - Persuasion and Communication
• COM 3955 - Study Abroad
• COM 4955 - Study Abroad
• COM 4903H - Honors Directed Reading I
• COM 4970H - Undergraduate Honors Thesis
• COM 4912 - Directed Independent Research
• COM 4941 - Internship

External Restricted Electives (6 credit hours required, choose 2 courses):

Students must complete a minimum of 6 upper-level credit hours from disciplines outside of Human Communication and Communication & Conflict

• Advertising/Public Relations
• Digital Media
• Film
• Journalism
• Media Production & Management
• Business
• Legal Studies
• Leadership Studies
• Writing and Rhetoric
• Psychology
• Sociology
• Political Science
• Public Administration
• Other related areas may be approved by major advisor
Human Communication Elective Requirement

Human Communication majors are required to complete a minimum 120 hours to graduate. This means that most Human Communication majors will need to enroll in general or external electives to meet minimum degree requirements.

Transfer course work, including courses that were completed as part of an AA degree will count toward the 120 credit hours of electives. However, most students will have a deficiency in hours and will need to complete the requirement at UCF. The number of elective credit hours required is unique to each student and should be evaluated by your major advisor. Please email nassc@ucf.edu with questions about external electives.

While the Human Communication BA does not require a minor to graduate, many students may choose a minor to supplement their major, particularly if they need more than 18 hours of external electives. If you decide to adopt a minor, you must select a minor that is outside of the disciplines of Communication.

The following is a list of complementary and popular minors.

- Mass Media
- Digital Media
- Journalism Studies
- Magazine Journalism
- Writing & Rhetoric
- Mass Culture and Collective Behavior
- Sociology
- Cultural Anthropology
- Political Science
- Psychology
- History
- Studio Art
- Business
- Event Management
- Hospitality Management
- Marketing
- Sports Business Management
- Public Administration

To declare a minor on myUCF follow the instructions below. You should also reach out to the academic department that oversees the minor to seek advising specifically for your minor. You can find a complete list of minors in the UCF Undergraduate Catalog (https://www.ucf.edu/catalog/undergraduate/#/programs).

Step 1: Log into https://my.ucf.edu and navigate to the “Student Self Service”.

Step 2: Select the drop-down menu “other academic” in the upper left-hand corner of your student center. Choose: “Change Major: Request.” (Note, this should be the very first choice in the drop-down menu so you may have to scroll to the top of the drop-down menu).

Step 3: Read the instructions and click on “Next”.

Step 4: Click on “Add” in the minor box.

Step 5: Click on the magnifying glass to select the college of your minor.

Step 6: Click on the magnifying glass to select a specific minor. Click on “Look Up” and choose your minor from the list.

Step 7: Click on “Next” and then press “Submit.”
Foreign Language Proficiency Requirement

As a Bachelor of Arts degree student, the University of Central Florida requires that you complete college-level foreign language to graduate.

You may have completed foreign language in high school. Your high school foreign language qualifies you for admission to UCF, but completion of college-level foreign language qualifies you to graduate from UCF with a Bachelor of Arts degree.

There are several ways to complete the Foreign Language Proficiency requirement:

- Pass up to Elementary II of a foreign language taught within the Department of Modern Languages or the Department of Judaic Studies.
  - Example: Complete BOTH SPN 1120C (Elementary Spanish I) AND SPN 1121C (Elementary Spanish II).

- Pass the second semester of a foreign language. If you have some proficiency in a foreign language, but not quite one year worth, you may need to take fewer than two semesters of foreign language to satisfy the foreign language requirement. If you did 2-3 years of foreign language in high school, you may want to skip Elementary I and enroll in Elementary II.
  - Example: The normal Spanish sequence is SPN 1120C --> SPN 1121C. SPN 1121C is what completes the language requirement.

- Pass either the CLEP or FLATS test [https://academicsuccess.ucf.edu/utc/](https://academicsuccess.ucf.edu/utc/). If you speak a language other than English, this may be a good option for you to complete the requirement.

- Pass up to two semesters (ASL 2140C and ASL 2150C) of college instruction in American Sign Language (ASL). ASL proficiency is met by successful completion of ASL 2150C.

Foreign Language and American Sign Language courses are considered external electives.
Planning a Balanced First Year

Human Communication Schedule

As a first year Human Communication major, you should focus on completing General Education Program (GEP) course work. The three most important GEP courses to complete in your first year are ENC 1101 (English Composition I), ENC 1102 (English Composition II), and SPC 1608 (Speech). You should also plan to complete 30 credit hours in your first year at UCF so you can stay on track to graduate in four years.

Here's a sample plan of study for a first-year Human Communication major. If you have AP/IB test credit or dual enrollment credit, you may not have to complete certain GEP courses. Please consult with your College of Sciences advisor for assistance in selecting GEP courses.

Year 1, Semester 1 - Complete 15 credit hours

- GEP 1: ENC 1101 - English Composition I (Must earn a C- or better)
- GEP 7: Math (Must earn a C- or better)
- GEP 4: Historical/Cultural Foundation - choose Gordon Rule Writing & State Core
- GEP 9: Social Science - choose State Core

Year 1, Semester 2 - Complete 15 credit hours

- GEP 2: ENC 1102 - English Composition II (Must earn a C- or better)
- GEP 8: STA 2014 - Principles of Statistics (Required for Human Com. majors) (Must earn a C- or better)
- GEP 5: Historical/Cultural Foundation - choose Gordon Rule Writing & State Core
- GEP 10: Social Science - choose State Core
- GEP 12: Science - choose State Core

If you completed a significant amount of GEP course work through test credit or dual enrollment, you may enroll in the following upper-level core courses.

Required Core Courses:

- COM 3003 - Exploring Human Communication
- COM 3311 - Communication Research Methods
- SPC 3301 - Interpersonal Communication
- SPC 3602 - Advanced Public Speaking

NOTE: You may have completed SPC 1608 and STA 2014/2023 courses at your previous institution. If you did and the course numbers are different, please submit the courses for review through the COS Course Evaluation system. [https://sciences.ucf.edu/cosas/new-returning-students/cos-course-evaluation/]
Human Communication Internships

Internships are designed to provide students with opportunities to gain relevant work experience in a particular career field of their interest. These experiences can be used to help you explore a career field more and determine if it is a good fit for you. Time spent completing an internship is also a great way for students to create or expand their professional network and further develop their knowledge and skills, while getting hands-on learning experience. Internships come in many forms, can be paid or unpaid, and many times lead to permanent employment opportunities post-graduation.

To earn credit in the Human Communication major for an internship, you must enroll in an internship course through the Nicholson School of Communication and Media. This requires completing a form with your employer and faculty internship coordinator. Please contact your major advisor at nassc@ucf.edu or (407) 823-2681 to learn how to enroll your internship.

Every year the Ad/PR Club at UCF, hosts Intern Pursuit, the largest biannual internship fair at UCF. Intern Pursuit is usually scheduled in October for Spring internship seekers and March for Summer and Fall internship seekers. The event brings more than 150 companies to campus, giving students the opportunity to have one-on-one conversations with potential employers.
Undergraduate Research

Participating in undergraduate research prepares you for life after graduation by expanding your academic experience and giving you the opportunity to work with a Human Communication faculty member while exploring an academic topic more fully.

There are many benefits to becoming a researcher, including:

1. **Graduate and Professional School**: Undergraduate researchers are more likely to move into graduate programs.
2. **Academic Achievement**: Undergraduate researchers demonstrate higher achievement and are more likely to stay in school.
3. **Career Goals**: Undergraduate research can help you clarify your choice of degree program, career interests, and post-graduation plans.
4. **Transferable Skills**: Undergraduate research strengthens written and oral communication, critical thinking, technical skills, and information literacy.
5. **Community**: Undergraduate research provides opportunities to build a learning community with faculty.
6. **Confidence**: Undergraduate research builds confidence in your abilities within the discipline and improves your overall perception of the discipline.

2 ways that you can get involved with research within the Nicholson School of Communication and Media is through an Independent Research Course and through the Honors Undergraduate Thesis Program through the UCF Burnett Honors College.

**Independent Research**

Independent Research courses are designed to provide an opportunity for students to complete academic research independently, under the general guidance and direction of a Human Communication faculty member. These courses present a way for highly motivated students to research a topic of interest that isn't fully explored or does not necessarily fit into the traditional academic curriculum of the declared degree program.

*Interested? Contact your major advising office, NASSC, at nassc@ucf.edu or (407) 823-2681.*

**Honors Undergraduate Thesis Program**

The Honors Undergraduate Thesis program is the oldest and most prestigious undergraduate research program at UCF. Through this program students research, write, defend and publish an original undergraduate Honors thesis. The thesis is published through the university library and becomes available to researchers worldwide through electronic databases.

*Interested? Contact the Burnett Honors College at [https://honors.ucf.edu/hut/about/](https://honors.ucf.edu/hut/about/)*

You can earn credit in your major for completing undergraduate research. Undergraduate research courses count as restricted electives. To receive credit for research, you must enroll the experience as a course. For more information, contact your major advisor at nassc@ucf.edu or (407) 823-2681.
Do you want to travel the world and earn credit your major? Then consider studying abroad.

You can earn up to 12 credit hours of study abroad credit that can be applied to internal, external, and general elective credit in your major.

REASONS TO STUDY ABROAD

- Explore different countries
- Increase intercultural competency
- Earn credit in your major or minor
- Learn or enrich language skills
- It looks great on your resume
- Make life-long friendships
- Become more independent and self-reliant
- Embark on an adventure of a lifetime
- Try new food
- Gain a new appreciation for home and family

5 SIMPLE STEPS TO STUDYING ABROAD

1. Conduct a self-evaluation
   o Meet with your academic advisor to determine course needs and graduation term
   o Evaluate what funding sources are available to you

2. Select and apply for a program
   o Determine what type of program you're looking for
   o Consider location, duration, academics, program type, budget
   o Complete your online application https://studyabroad.ucf.edu/

3. Arrange your finances
   o Create a budget for your study abroad program and experience
   o Schedule an appointment with the Office of Student Financial Assistance

4. Get course approvals
   o Meet with your academic advisor and get your course approval forms completed
   o Submit your completed course approval forms to the Study Abroad Office

5. Complete pre-departure preparations
   o Apply for housing
   o Arrange travel logistics (airfare and airport pick-up)
   o Apply for visa (if required)
   o Complete UCF Abroad pre-departure orientation
TYPES OF STUDY ABROAD PROGRAMS

Short-Term

These programs offer group travel and are led by UCF faculty. Typically ranging in duration from one to eight weeks, these programs are a great option for students who cannot dedicate an entire semester to studying abroad. Because they are shorter in length, they are more cost effective and offer 3 to 6 hours of UCF enrolled course credit.

Exchange

Lasting in duration from one to two semesters, exchange programs give students the opportunity to have a longer, more culturally immersive experience while paying UCF tuition and using existing financial aid and funding sources. Exchange programs are sponsored by academic departments and colleges, and because of this, courses are UCF enrolled and pre-evaluated for use within the major.

The Nicholson School of Communication and Media has exchange partnerships with the following international schools.

- University of Canberra - Australia
- Salzburg College - Austria
- Hong Kong Baptist University - China
- Saxion University - Netherlands
- IE University - Spain
- San Jorge University - Spain
- Jonkoping University - Sweden
- Bournemouth University - UK (England)

Partner Programs

These programs are offered through organizations outside of UCF to broaden the spectrum of opportunities for students. Programs are available in every major and discipline and in many countries around the world. Since costs and opportunities vary greatly, partner programs allow students to customize their experience to get the “best fit” for them.

Internships

Gain valuable experience and become more culturally aware by completing an international internship. There are many internship programs that specialize in placing students in a company or organization that best matches their major, career interests and experience. Many internships may be completed for credit in the major.

HOW TO FINANCE STUDY ABROAD

Studying abroad requires careful financial planning. You are advised to select a program that best meets your anticipated available funding. Factors such as program duration, location and the number of courses taken can increase or decrease the cost of your experience. Remember that financial aid may be applicable to your study abroad experience. Additionally, scholarships that are study abroad specific and general use are available and can be used toward the cost of participation. The Nicholson School of Communication and Media awards up to six study abroad scholarships each year.
Human Communication Clubs & Organizations

No matter what your interests are, there are numerous organizations and activities to participate in on campus. Whether you’re looking to explore a new interest, grow your passion or find a group that will help you advance your career, getting involved at UCF has plenty of benefits. Here are a few student clubs and organizations that are specifically for Communication majors.

Ad/PR Club - Quotes
Faculty Advisor: Ms. Lindsay Hudock
Website: https://quotesucf.com/
Facebook: QuotesUCF
Instagram: @QuotesUCF

Quotes chapter of the Florida Public Relations Association and is also the largest chapter of FPRA in the state. Quotes connects UCF students with professional mentors in the community in both advertising and public relations.

National Communication Association
Faculty Advisor: Dr. Michelle Dusseau
Email: michelle.dusseau@ucf.edu

The National Communication Association advances communication as the discipline that studies all forms, modes, media, and consequences of communication through humanistic, social scientific and aesthetic inquiry.

Zeta Phi Eta
Faculty Advisor: Ms. Lindsay Hudock
Facebook: Zeta Phi Eta at UCF
Instagram: @zetaphietaucf

Zeta Phi Eta is a coed professional communication fraternity open to all undergraduate students studying communication. The fraternity is designed to not only assist communication students in their pursuit of success, but to unite them under the principles of brotherhood, scholarship, and professionalism.

Lambda Pi Eta - Communication Honor Society
Faculty Advisor: Ms. Shari Hodgson
Facebook: Lambda Pi Eta at UCF

Lambda Pi Eta is the honor society of the National Communication Association. The purposes of Lambda Pi Eta are to recognize, foster and reward outstanding scholastic achievement in communication studies, to stimulate interest in the field of communication, to promote and encourage
professional development among communication majors, and to provide an opportunity to discuss and exchange ideas in the field of communication.

**UCF Debate**

**Faculty Advisor: Mr. Jonathan Conway**

**Facebook: UCF Debate**

Intercollegiate debate program, open to any undergraduate student enrolled in the university. UCF Debate is a nationally competitive team policy debate program that competes on the annual national topic.

**UCF Speech**

**Faculty Advisor: Mr. Jonathan Conway**

**Facebook: UCF Speech Team**

Intercollegiate speech (forensics) and parliamentary debate program, open to any undergraduate student enrolled in the university. Students are eligible to qualify for the major intercollegiate national tournaments for competitive speaking.
Course Modalities and Attributes at UCF

There are several types of courses offered at UCF, referred to as course “instructional modes” or “course modality.” The course description includes a modality field which will identify the type of course. In addition, “course attributes” indicate whether or not students will be expected to participate in regularly scheduled online meetings.

Course Modalities include:

- **P** – Face-to-Face
- **W** – Web-based
- **V** – Video
- **M** – Mixed Mode, FLEX and LIVE
  - Mixed Mode FLEX - on-campus meeting with online instruction delivered through flexible, asynchronous elements in Webcourses
  - Mixed Mode LIVE - on-campus meeting with online instruction that is delivered through live, regularly scheduled video class meetings. With this attribute you will still meet on campus as a regular mixed mode course however on the days you do not to meet on campus you will meet online through synchronous online instruction (Zoom in Webcourses).
- **RS** – Limited Attendance

Course Attributes:

Course attributes add additional information to help students make the most informed decision when selecting classes. They describe how the course is delivered and how students will be expected to participate. Attributes are included in the course details returned by the search tool in my.ucf.edu.

To learn more about course modalities and attributes, visit [https://cdl.ucf.edu/support/student/modalities/](https://cdl.ucf.edu/support/student/modalities/).
How to Remove Holds Before Your Orientation Day

Holds may be placed on your record for various reasons including failure to turn in the appropriate Undergraduate Admissions paperwork, Orientation verification required, Health Immunizations required, parking fines, advising required, Financial Aid documents required, International Student documents required, as well as failure to pay a university debt.

If you have a Hold on your record, it will prevent you from registering for UCF courses.

To check if you have Holds and to resolve them follow these instructions in myUCF.

1. Visit the myUCF Portal (my.ucf.edu) and select Student Self Service.
2. Select Holds from the right column to visit your list of current holds.
3. Select Holds from the right column to visit your list of current holds.
4. Select the hold you wish to view. Click on the highlighted name of the hold to display the hold details.
5. Follow the instructions to resolve your hold.
Here is a list of common Holds and what department you need to contact to address the issue.

- **Orientation** - UCF First Year Experience [https://orientation.ucf.edu/](https://orientation.ucf.edu/)
- **Health Immunizations** - UCF Student Health Services [https://studenthealth.ucf.edu/immunizations](https://studenthealth.ucf.edu/immunizations)
- **Admissions** - UCF Undergraduate Admissions [https://www.ucf.edu/admissions/undergraduate/](https://www.ucf.edu/admissions/undergraduate/)
- **International Students** - UCF Global [https://global.ucf.edu/international-students-scholars-and-professionals/prospective/](https://global.ucf.edu/international-students-scholars-and-professionals/prospective/)
- **Conduct** - Office of Student Conduct [https://scai.sdes.ucf.edu/](https://scai.sdes.ucf.edu/)
Final Tips from your
Nicholson School of
Communication and Media Advisor

Your time at UCF is finite, so make the most of it. You are in control of your destiny, so make good decisions. Be proactive. Remember, you are your best advocate. UCF is a big place, but your major is highly selective, professionally focused, and thrives on the network that you cultivate. Manage your brand carefully.

Here’s a few tips...

• Be your best advocate.
• Get to know and contact your academic advisors early and often.
• Check your Knights email daily.
• Log in to myUCF weekly.
• Log in to Webcourses daily.
• Review your degree audit each semester.
• Make note of important deadlines in the UCF academic calendar.
• Be aware of your campus resources and use them.
• Learn how to use advising technologies like my.ucf.edu, myKnight audit, UCF academic calendar, UCF catalog, and mySchedule Builder.
• Create a clear plan to graduation and review the plan regularly with your advisor.
• Register for courses on time
  o October – enroll in Spring courses
  o March – enroll in Summer and Fall courses
• Plan to do more than one internship.
• Join professional clubs and associations.
• Apply for Nicholson scholarships via A2O in Fall and Spring.
• If you need help, don't bury your head in the sand. Contact your advisor immediately to discuss a plan to get back on track.